

## 1.1. Foreword

This volume stems from University of Zagreb Round Table 2018 (UZRT 2018) conference, a yearly event which is organized alternately by the University of Pecs and the University of Zagreb.

The volume comprises nine empirical studies which cover various topics and contribute to the wealth of knowledge in the field of applied linguistics. The contributions tackle a number of questions pertaining to fundamental language skills, cognitive and affective factors in L2 language learning, multilingualism, aspects of language teacher education, blended learning, language assessment, and aspects of learners' contact with L2 outside classroom.

Even though most of the papers have the English language as their direct or indirect focus, we believe that the range of educational and sociolinguistic settings as well as the fact that they address both teachers and learners as subjects of inquiry make the volume appealing to a wider audience of researchers, teachers and students, as well as curriculum designers and developers.

We would like to thank the authors and reviewers for their thoughtful contributions, and hope the content of the volume will raise new research questions and inquiries.

*The editors*